

PEACE EDUCATION: THE EXCELLENT PROPERTY OF HUMANITY

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ABSTRACT

The confrontation in the present day of the planet is dynamic planet since society has spontaneous the primitive society from the primitive to the modernization which be engaged from materialism, consumerism and information-ism. Unfortunately, the violence and structural violence have been situated in the global phenomena. Peace education which is the excellent property of humanity will be taught in oneself and the others by the followings: 1) be faithful and respect in the goodness of yourself and the others. 2) be aware of conflict normality of learning. 3) be concerned in the individually differentiated ideology. 4) be understood of the changing and dynamic planet. 5) be taught in school by using the systematic thinking processes of all problems solution. Certainly given PEACE Model must be concerned as the followings, P= People those who understand in the human being differences, E=Education it should be run in every level of schooling, A=Activeness all of social institutions have to take effective actions, C=Community gaining the similarities and reduction of differences will be done, E=Earth the global will promote friendship, unity and fraternity both into direct and indirect ways.

Key words: Peace Education; the Excellent Property; Humanity; PEACE Mode

INTRODUCTION

In the wildly changing world science and technology play the major role of every dimension of development, politics, economics and socio-cultural, and also science and technology. Easiness of science is found possibly to accommodate human being prosperity. As we known already, materialism, consumerism and monetarism practically act on the social chaos, easily seen as in the present day. Selfish and actual violence is now impacting so what the damage of society decay. Peace which human being has been in the nostalgia will be taken place at all places. As the matter of fact, the binary of peace always shows in the social phenomena and the social condition, peace and conflict seem to be the homogeneous matter. However, peace and conflict is not the frozen phenomena of human being and is the open to challenge on ideological practice.

PEACE EDUCATION: THE MYTH OF BEING

The complexity of social phenomena in the present day rapidly spread out to human life especially self understanding together with the others understanding necessitated fruitful in the same doctrine. Based on the foregoing it should be declare with individual and interpersonal relation. The first element of conflict which is the primary of peace destroy is from one mind and his thinking negatively. Anyway, good mind and good thinking will be created for the better way of peace. (Strike, 1982)

Actually, the truth of peace is the metaphysics of global education. Education also takes part of gaining the habitant ideology of the nation development. Social order is also one category of discourse both of manifest or latent that be cultivated people for peace. Peace and conflict is naturally the binary opposition judged by people as the sides of good/bad. The myth and being of peace is projected into knowledge builder and knowledge acceptor.

WHAT IS PEACE?

Accordance to the definition of Peace by Webster's New Encyclopedic Dictionary is:

1: a state of tranquility or quiet as (Webster's New Encyclopedia Dictionary, 1993)

- a: a freedom from civil disturbance or foreign war
- b: a state of security or order within a community protected by law or custom
- 2: freedom from disquieting or oppressive thoughts or emotions
- 3: harmony in personal relations
- 4: a: a state or period of agreement between governments
- b: a pact or agreement between combatant to end hostilities

Peace is very common sense of people since it covers a whole perspective of individual differences. People from their own culture sometime cannot get the full perspective and go not know why their behavior follows this grated pattern. Indeed, culture of peace is influential one's life from how they think and their practices. The ultimate action of peace is to create harmony and understanding clearly. With every community or organization's ideology or perspective, it is to create the great solution beyond the best solutions.

Why PEACE UNDERSTANDING?

There are some characteristics of peace which fulfills the humanity happiness. It is formed by the first small group in family. Individuals and community with complementary skills of basic under the differences are usually needed to form the prosperous happiness. Humanity is the recognition its global nature, the next step is the understanding to one another. Since we know that global is not the melting pot where all people blend in and become a homogenous mixture. People in the planet is also much more like a rich fruitcake where the yellow contrasts with the brightly colored strawberries and rich hues of the raisins. (McShane and Glino, 2005) The easy and high light of peace is education commitment. Education does not exist or act in a value free way, whatever it takes places in every space of learning. It must be formed by certain values. There is dividing between education and beliefs. Education normally embraces a commitment to 1) respect for the persons 2) the promoting of well-being 3) democracy 4) fairness and equality 5) opportunity and the last one 6 is the growth of all mental and physical body. (Somboon, 2003)

Understanding the principles of peace and for the citizenship is one thing. Putting the learners in active practice and manifesting them in order to behavior is quite another thing. It remains for us to examine the ways and means of training for good citizenship. However, the attainment of qualities and accomplishment envisaged the concept depends upon the, 1) innate abilities and capacities of learners 2) home influences and training 3) education program offered in the school for developing peace. (Tanej, 2001). All perspectives of mentioned are that developing peace programs out of learners' abilities, experience and know ledge will be and effective and interesting method of making them effective citizen in the future. Work selected or skill manifested should improve the learners' understanding of their role as civic people. Meanwhile, the first instructions of peace are imparted at home. It is the first lesson of living with the others. Here the learners become good considerate, thoughtful and well behaved. The civic responsibilities that begin at home extend in ever widening circle of school, community and the country.

IMPLICATION OF PEACE FOR INTERNATIONAL UNDERSTANDING

For the promotion of peace for international education is essential to

1. **Know** and understand how to people on other lands live;
2. **Recognize** the common humanity which underlines all differences in culture;
3. **Work** for fair and just world-order with security, freedom and fair-play for all people;
4. **Maintain** interest in the world affairs;
5. **Recognize** and help to solve world problems according to practices of democracy;
6. **Appreciate** the contribution of all people to world citizenship and that there is a human culture;
7. **Combine** love of one's own country with abroad social consciousness towards the problems of the world;
8. **Understanding** the economic and cultural factors which make the world inter- independent community of the nation;
9. **Respect** the dignity and worth of men by giving him equality of right and opportunities;
10. **Take** world one unit;
11. **Realize** the truth alone triumphs and leads to human progress and prosperity;
12. **Believe** in common values and goal for the world community;
13. **Understand** that victories of peace are greater than victories of war. (Taneja, V.R., 2001)

Once these basic concepts are realized by human being, achieve the goal of peace and world- understanding is very easily possible and practicable. Peace for international understanding we should try in our family firstly and then spread out to the community and other places conducted to men everywhere respective of different culture or nationality which we belong.

How to Handle Peace: Peace Model

Throughout the world, most of global citizen currently want peace since they are missing out of on education because they live in or come from conflict. Education is the fundament process for building up the global peace as urgently required. Overall picture of the world civil war and international conflict have completely devastated. Through socialization process, people are normally educated to follow norms, folkways and most people were not opposing it. In peace or homogeneous, norms reaching to “understanding the others” convention on how the human being should conduct themselves, approach things, as well as roles and requirement. It is also the process of reaching a balance.

PEACE Model is the one tool for gaining and developing the total happiness of the world.

1) **P = People**, the current world situation are conflicts. These are not to say, however, that the present study subscribes to the view that certain conflicts are rooted in primordial, ancient, or “tribal” hatreds that are incapable of resolution or change (see, for instance, Kaplan, 1994). The term of condition such as politics, economics and socio-cultural perspectives. In the “P” represented as people, all nations have to concerns about majority and minority in the slogan of “*reduce the differences and gaining the similarities*” as process of life with able to participate.

2) **E = Education**, Education is an important significant component for promoting interpersonal understanding. Normally education is divided into three types, formal education, informal and non-formal education, but their objectives totally put into the learners in cognitive domain, affective domain and psychomotor domain. Today’s learners will finish into the world where demand of individual differences, other understanding and societal live grow more every year. Thus, education must play the role of in creating or promoting the correct perspective of peace while they are in schooling. The skills to fuel peace are as the follows, participation, communication, connectivity, cooperation, coordination and collaboration (1P5C’s). As mentioned, education is wildly in the 21st century and learners who are civically literate, globally competency and digitally literate are better. Education especially national curriculum has to regularly emphasize peace studies in all levels. Curriculum must be paid interest in the personal development and can help them bridge the gap from childhood to adulthood with less pain than themselves perhaps experienced.

Thus, teacher is very essential key of education and knowledge distributed becomes “the power of academic status”. The task of teacher is to help learners and to facilitate their helping each others to comprehend that the future made. The way in which inquiry and debate or discussions are conducted in the classroom.

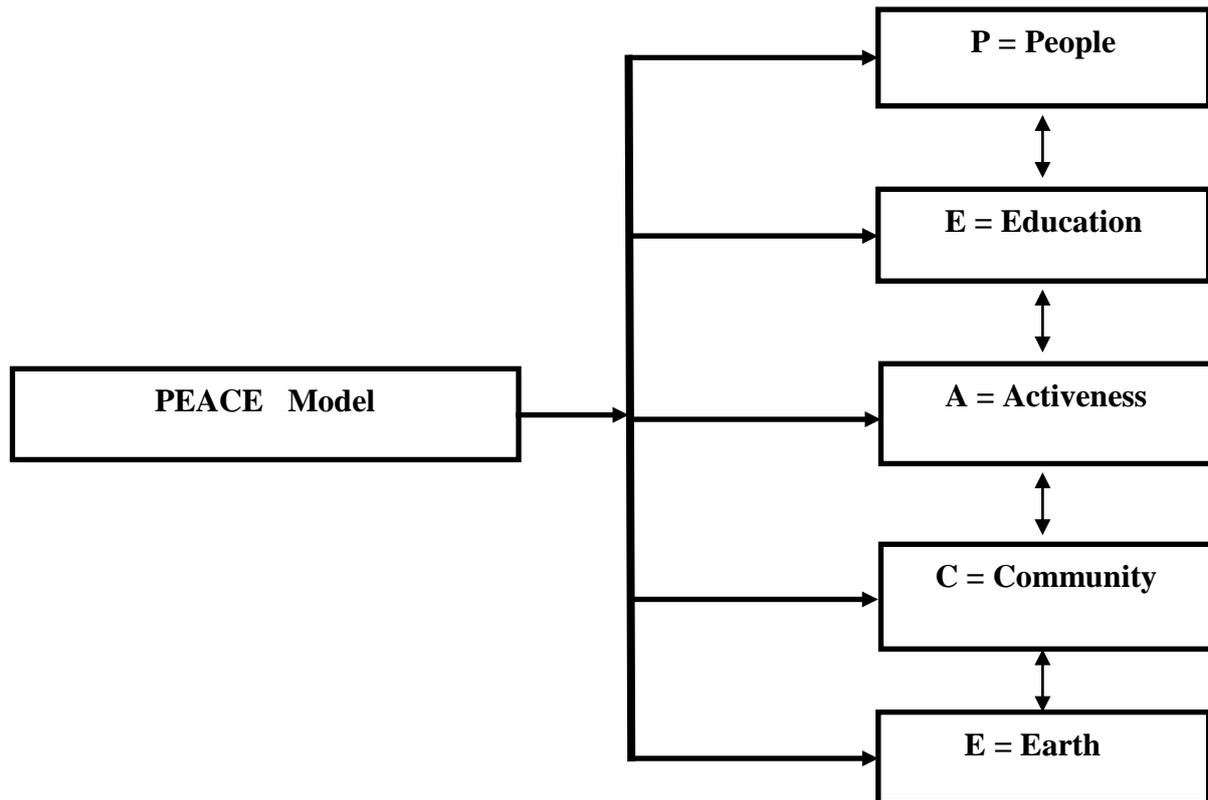
3) **A = Activeness**, both public sector and private sector will increase the involvement of all activities of public relations on promoting peace in policy, processes and operation. Responsible funding has to close every organization. Most of the traditional or historical views of the funding distribution experiences in only the private sector and sometime easily seen non beneficial usage.

In case of all activities promoted on peace must be practical frequently and public demands for accountability may results in more suits in the future.

5) **C = Community**, as known already community usually consisted of structure, format, pattern and members. The differentiated culture of community must be concerned because of its identity. The difficulty of much of this community, combined with an norms, rites or ritual which are formulated from community members. Issues on this perspective that particularly foster to the way of “Gaining of Similarity, Reduction of Differences”.

6) **E = Earth**, earth or the global is the same meaning, in today’s global community, teaching peace is very essential duty that must be undertaken by everybody. Happily cultural isolation is becoming a thing of the past. In order for the learners to be able to progress harmoniously through their life, restraints formally tolerated or imposed by societal attitude must be done away with. Everybody must seize the initiative and celebrate cultural diversity as the great quotation of Socrates that “*We are all citizens of the world*” People share the same universe, globe, country, cities and schooling places.

As mentioned already, peace can be taken place in every sphere and every level of society since we cannot refuse that happiness for all of those global people comes from peace earlier. Instead of looking the way when face the differences, all of people must seize the initiative and cerebrate cultural diversity. In summary PEACE can be projected as the chart following;



CONCLUSION

If communities are to help the growing generation to imbibe in them the art of living successfully and effectively, Peace education or education for peace should be the primary aim of the national education process which is the pillar of those who are in the nation happy. As the matter of fact, we are now living and spend our lives in the struggle and rivalry world. Human being is coming to realize, with disappointment and fear, war, scientific and technology progress, does not necessarily entail moral progress. Truly simplicity of living with care to each other and be understood the differences of culture among or in all contextualization of the world will become the global sustainable of peace.

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